

TRAINING SESSION FOR BIBLE STUDY LEADERS

BIBLE STUDIES FOR LIFE™: KIDS —SCHOOL AGE

This one-hour training session is designed to equip users of Bible Studies for Life: Kids School Age to become familiar with the exciting elements of this ongoing Bible study curriculum and the schedule and components of a teaching session.

RESOURCES TO GATHER

- ▶ Copy of *3rd & 4th Grade Leader Guide** for each leader
- ▶ Copy of One Conversation™ page* for each leader
- ▶ Sample of music*
- ▶ Samples of videos*
- ▶ Training video for Bible Studies for Life: Kids School Age*
- ▶ Two Bibles
- ▶ Copy of the “Leader Bible Study Page” from the *Leader Guide*
- ▶ One copy of the “Bible Book Fun Facts,” Pack Item 8*
- ▶ An index card tent with the “Would You Rather?” questions listed as an Introductory Activity (can be copied off of p. 17 in the *Leader Guide*)
- ▶ An index card tent with the title “Resist Temptation: Introduction Video”
- ▶ An index card tent with the title “Resist Temptation: Life Action Video”
- ▶ An index card tent with the title “Resist Temptation: Wrap Up Video”
- ▶ Review questions for Unit 1*
- ▶ Four copies of the *Kids Activity Page* for Unit 1, Session 2*
- ▶ “Scripture Match Game” made with one of the *Kids Activity Pages* and index card tents/glue stick/scissors
- ▶ Index card tent with the title “Public Service Announcement: Say No to Temptation” from choice 2 of the “Live It Out Activities” in the *Leader Guide*
- ▶ Sample of the “Stop to Think Backpack Tags” from choice 3 of the “Live It Out Activities” in the *Leader Guide*
- ▶ Two copies of the “Jesus Was Tempted” coloring page*
- ▶ Two copies of the biblical teaching picture for Unit 1, Session 2*
- ▶ Copy of James 2:8 and Psalm 119:10*

* Resources can be downloaded at biblestudiesforlife.com. Click on “Kids” and then look under “Recommended Samples”.

Items to Prepare:

- ▶ The letters **WOW**, each cut out of 11x17 card stock or poster board. Use three different bright colors of card stock or poster board. Secure tape for preparing tape loops to be placed on the back of each letter to hold it to the wall.

- ▶ Small, sandwich-board type placards with the names of each of the teaching session components:

▶ LEADER BIBLE STUDY

▶ PRACTICE BIBLE SKILLS

▶ INTRODUCTORY ACTIVITY

▶ STUDY THE BIBLE

▶ LIVE IT OUT CHOICE 1

▶ LIVE IT OUT CHOICE 2

▶ LIVE IT OUT CHOICE 3

▶ LIVE IT OUT WRAP UP

Set up the Training Room:

- ▶ Have on hand the downloaded music for Unit 1, Session 2
- ▶ Place one, large table (8 ft. if possible) at the front of the room
- ▶ Cover the table with a solid colored tablecloth so teaching resources displayed on the table will pop and not compete with a patterned table cloth
- ▶ Place chairs, one for each conferee, in a semi-circle facing the focal wall and display table
- ▶ Place the 8 placards with the names of the session components under eight random chairs
- ▶ Place the letters, **W-O-W** on the focal wall right behind the display table

TEACHING PLAN

- ▶ Play Bible Studies for Life: Kids music as conferees arrive
- ▶ Share these introductory statements about Bible Studies for Life: Kids:

Our God is an awesome God! When we teach kids about the greatness of God, they learn He is better and bigger than anything else they may face.

Bible Studies for Life: Kids combines creative teaching elements, biblical stories, and hands-on learning to **WOW** kids with the God of the Bible.

Today we are going to use the letters that spell **WOW** to walk us through these exciting new resources for kids that are part of the Bible Studies for Life family.

As we walk through features of these resources, keep in mind that our number one goal is to **WOW** kids with God, Jesus and the Bible, not just toys and teaching resources and supplies.

LET'S BEGIN...

W-

Let's use the letter **W** to stand for **WHAT?** What are the unique attributes of Bible Studies for Life: Kids? Walk through each of these and add personal comments related to your observations as you have reviewed the curriculum:

- ▶ The starting point of Bible Studies for Life is "Life Application." Much of the terminology used throughout the session will relate to "Life Application."
- ▶ Each teaching unit is six weeks in length. These units align with the "life application concept" that is studied by the whole family (preschool, children, students and adults.) Twice a year these units will be called "campaign units" and will allow families to study the same Bible story/passage simultaneously. Each quarter of study will contain two, six-week units and one bonus session. The bonus session will relate to seasonal studies like Thanksgiving, Christmas, Easter or it will be an additional session to expand one of the six-week units in the quarter.
- ▶ The *Leader Guides* will have a new look that targets the adult leaders. The teaching plans will have a much cleaner, simpler approach that provides an easy to follow plan for teaching. The titles of session components are clear and help the teacher know exactly what is to be accomplished during that part of the learning session.
- ▶ Each session will contain references to video elements that are optional. Churches are free to choose to use/not use them.
- ▶ The approach to teaching pictures is a new photography based process. Characters will exhibit "real and true" human features. Bible character's looks will remain consistent throughout the three-year scope and sequence.
- ▶ Coloring pages are available on the *Enhanced CD* and are black and white line drawings of the teaching picture used in each session. These pages are suggested to be used during the Introductory Activity or the Wrap Up time at the end, if time needs to be stretched.
- ▶ The suggested music is updated and relates to the unit emphasis and also to assist with memorizing the Life Bible Verse.
- ▶ *Learner Guides* are now called *Activity Pages*. These pages are designed with activities to actually be used during the teaching session. This allows the child to "connect" with the activity and hopefully want to take the page home to share with parents.
- ▶ A One Conversation™ page is found on the back of each *Activity Page*. This page assists parents in talking with their child about what was studied during the learning session. Updates related to all age groups of children are found on this one page (preschool, children, and students.) This will provide parents with talking points to be used during drive time, meal time and bed time.
- ▶ Two new resources are available:
 - ▶ A *Quick Start Kit* that has one each of the resources needed for a department/class of children.
 - ▶ A *Visual Pack* containing large poster-sized copies of the Bible story teaching pictures.

O-

Let's use the letter **O** to stand for **OVERVIEW**. Let's overview a sample teaching session in Bible Studies for Life: Kids School Age. Draw the attention of the group to the placards found under eight of the chairs. Challenge the group to help you place them on the display table in the correct order of the teaching session. As the conferees view the table, place the names of the components in order from their left to right.

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|-------------------------|------------------------|
| ▶ LEADER BIBLE STUDY | ▶ LIVE IT OUT CHOICE 1 |
| ▶ PRACTICE BIBLE SKILLS | ▶ LIVE IT OUT CHOICE 2 |
| ▶ INTRODUCTORY ACTIVITY | ▶ LIVE IT OUT CHOICE 3 |
| ▶ STUDY THE BIBLE | ▶ LIVE IT OUT WRAP UP |

Now, retrieve the sample items that you have gathered to display in front of each component name to help conferees see all that is suggested in this teaching session. Add your own observations as you walk through the suggested activities:

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|-----------------------|--|
| LEADER BIBLE STUDY | (Bible, copy of "Leader Bible Study" page in <i>Leader Guide</i>) |
| PRACTICE BIBLE SKILLS | (Copy of "Bible Book Fun Facts" page; "Jesus Was Tempted" coloring page and a copy of the Bible story teaching picture to show how the two match) |
| INTRODUCTORY ACTIVITY | (index card tent with the "Would You Rather?" questions; index card tent with the title "Resist Temptation: Introduction" video) |
| STUDY THE BIBLE | (Bible; Bible story teaching picture; review questions; index card tent with the title "Resist Temptation: Life Action Video"; copies of James 2:8 and Psalm 119:10) |
| LIVE IT OUT CHOICE 1 | (<i>Kids Activity Page</i> ; Temptation-Scripture Match Game) |
| LIVE IT OUT CHOICE 2 | (<i>Kids Activity Page</i> ; index card tent with the title "Public Service Announcement: Say No to Temptation") |
| LIVE IT OUT CHOICE 3 | (<i>Kids Activity Page</i> ; sample of the "Stop to Think Backpack Tags") |
| LIVE IT OUT WRAP UP | (index card tent with the title "Resist Temptation: Wrap Up Video"; copy of the One Conversation™ page) |

W-

Let's use the letter **W** to stand for **WATCH**. Let's watch a video that reinforces all that we have talked about today. The video provides an opportunity for us to see kids and teachers involved in the Bible learning activities suggested for this Bible Studies for Life: Kids session.

After the video, lead the group in a time of Q & A. Remind them that the activities referenced in this session were planned for 3rd and 4th graders. Activities suggested in 1st and 2nd grade and Preteen resources are similar but age suitable for that particular group.